Heritage Christian School Library Collection Development Policy

The HCS Library exists to serve the students, staff, and parents of Heritage Christian School. The Library fully supports and undergirds the Mission Statement of Heritage Christian School.

1. Purpose:

The purpose of the library at Heritage Christian School is to ensure that students and staff are able to access information and ideas that enhance Christian education. The librarians will support the education of students by:

- a. Providing materials that enrich the curriculum and serve the reading needs of all students
- b.. Providing instruction to foster competence in library usage and to stimulate interest in reading, viewing, and using information and ideas
- c.. Providing materials to assist teachers with classroom instruction

2. Material Selection and Maintenance:

The selection of library materials is the responsibility of the librarians, with input from staff, administrators, teachers and students. Material will be selected according to the following criteria:

- · Compatibility with our Christian worldview and Reformed faith
 - Avoid language, behaviors, and situations that promote sin and evil
 - o Avoid content that includes gratuitous violence or any sinful sexual behaviors
 - Materials that contain behavior contrary to our faith may be included in our collection with the intent to show the reality of sin in our world. Materials are not included if they are used to promote these sins or elicit a favorable response to sin
- Educational significance
- Artistic quality/literary style
- Alignment with curriculum
- Favorable reviews/recommendations
- Student, Teacher or Parent requests
- Quality of factual content
- Quality and variety of format
- Value for price
- Timeliness and/or Permanence
- Age/ability appropriateness
- · Reputation of author/publisher

The library collection will be regularly assessed to determine its strengths and weaknesses. Assessments are made using library software reports and collection analysis as available. Attention will be given to update age-sensitive Dewey ranges and develop areas that represent underserved or weak areas of the collection.